

To English-speaking assistant professors and postdocs
at Aarhus University

Invitation to the teacher training programme in English for assistant professors and postdocs

The AU Educational Development Network is pleased to inform you about the upcoming teacher training programme in English for assistant professors and postdocs. The application deadline is 28 April 2016.

The programme comprises altogether four modules, the first of which is a basic training course in higher education teaching for

- all assistant professors and
- those (and only those) postdocs who will be teaching while working at AU.

The full programme is mandatory for anyone wishing to apply for a fully tenured position at a Danish university. The aim is to contribute to the professionalization of university teaching by means of increased knowledge, more and better teaching skills, more reflection, more well documented choices and more sharing of knowledge and experience among faculty.

The programme has been organised so that it supports the teaching activities in which participants are already involved. At the end of the programme participants will develop their own teaching portfolio, which they must have in order to apply for a position as associate professor at AU. [Further information here.](#)

Requirements

The participants should teach during the semester when they attend the programme; an important part of it is (i) to discuss the planning of teaching on the basis of participants' current practice and (ii) for participants to implement changes in their teaching where appropriate.

Participants must have a supervisor from their own department. [Further information here.](#)

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UPNet

AU Educational Development Network

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General description

The programme comprises altogether four modules.

Kick-off meeting

Monday 30 May 2016. This meeting is not mandatory, but we strongly recommend that you participate. First, you will meet the colleagues with whom you are going to collaborate online which will make the discussions and preparation easier; you are expected to work around one week and to a large extent in groups online before Module 1, and therefore meeting your fellow group members is advantageous. Second, you will meet the instructors and have the opportunity to ask questions regarding the whole program.

Module 1

Module 1 serves as an introduction to university teaching. It is a residential course (3 days) and will be held at Kystvejens Hotel, Grenå, on 15-17 August 2016.

The workload of the first module is estimated at 2 ECTS credits, that is, a total workload of 60 hours. Please note that a substantial part of the 60-hour workload lies before the module, and one can only participate in the residential course if one has completed the assignments beforehand as requested. The estimated preparation is approximately 30 hours for reading literature and completing assignments.

The book; *Teaching for Quality Learning at University* (2011) by John Biggs and Catherine Tang will be the frame of reference for the course. Participants are expected to carefully read chapters 1 – 7 before module 1. The book will be handed out at the Kick-off meeting 30 May.

A certificate of participation will be issued to all attendees on the basis of their active engagement in the activities before and during module 1.

Modules 2-4

Assistant professors and postdocs who plan a career as associate professors at the university, will have to complete three further modules of altogether 3 ECTS credits, that is, approximately 90 hours of work, in order for them to obtain the diploma required for permanent employment at Danish universities ('adjunktpædagogikum').

Module 2:

Teaching Methods and Organisation II and the Challenges of the Multicultural Classroom in a Danish Context (1 ECTS) takes place on 24 October 2016 at AU Campus Aarhus. 20+ hours of preparation lie before the one-day face-to-face session.

Module 3: *Educational IT* (1 ECTS) takes place as a blended learning course during weeks 44-49. The total preparation and workload for this module is estimated at 30 hours.

Module 4:

Educational IT, Teaching Portfolio and a Final Workshop (1 ECTS) takes place on 12 January 2017. 20+ hours of preparation lie before the one-day face-to-face session.

Certificate and diploma

To obtain a certificate for the basic course and a diploma for the full teacher training programme ('adjunktpædagogikum') – the following requirements must be met:

- (1) Active participation in scheduled course days (minimum 80% presence in each module and in the course as a whole
- (2) Preparation according to the described assignments/ tasks
- (3) Completion of all assignments and submission before or at the deadline.

Enrolment:

If you wish to enrol in the programme, you must apply no later than **Thursday, 28 April 2016** by [clicking here](#).

Before you enrol you have to consider whether you will participate in only the basic module 1 or you want to complete the full programme and thus obtain the 'adjunktpædagogikum'.

Enrolment must be in agreement with your head of department.

Each of the four academic areas at AU has an equal limited number of available places in the programme. If there are more applicants than places, each academic area has to prioritize between the applicants. You will be notified by email at the **end of May 2016** whether or not your application has been accepted.

For further information, please visit the [website](#), where you can find additional information. If any questions, do not hesitate to contact the UPNet secretariat.

Kind regards,

UPNet

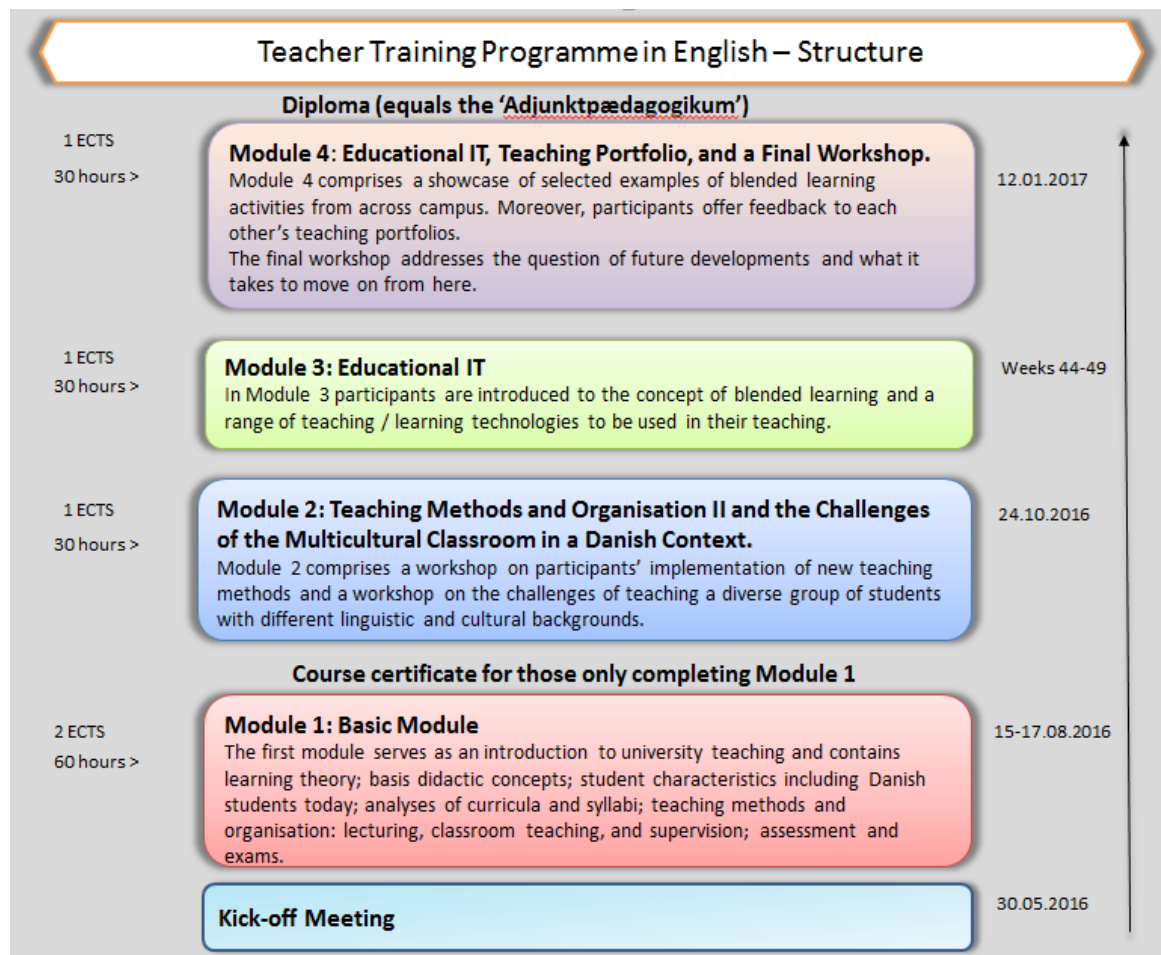
AU Educational Development Network



Ole Lauridsen
Programme Coordinator

Overview of the structure of the course:

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The teacher training programme in English is offered every autumn semester.